

English as a Second Language (ESL) Program

After applying to the College, if English is not your first language, you will be given directions on taking the **ESL placement test**. The College does not require or accept any other test scores.

Students' scores on the placement test determine which ESL courses they take. In rare cases, students may test out of ESL and go directly into Developmental English (ENG 050 and/or REA 050) courses or English Composition I. Students who have already taken English Composition I at a U.S. college or university, with a grade of "C" or better, may be exempt from the placement test and should bring their transcript to the test.

Students who test into the Intermediate levels may be eligible to take regular academic courses in addition to their ESL courses.



The ESL Program

The ESL program has four subjects of three levels each, for a total of 12 courses.

In addition, students are required to complete Developmental English (ENG 050) and Reading (REA 050) courses prior to English Composition I (ENG 100).

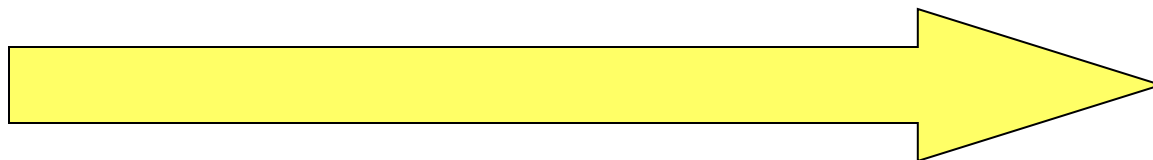
ESL credit courses are intensive. They are taught by experienced faculty members with Master's or doctoral degrees.

Students who complete the program gain the English skills necessary to succeed in U.S. college and university classrooms.



The ESL Program

	Elementary	Intermediate I	Intermediate II	Developmental English	
Grammar	023	033	043		
English/Writing	024	034	044	050	Regular Academic Courses
Reading/Vocabulary	025	035	045	050	
Listening/Speaking	026	036	046		



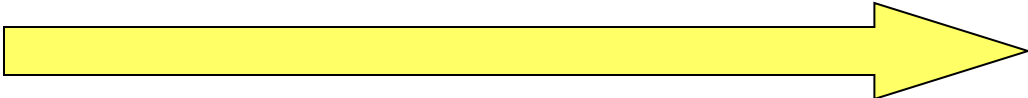
Mandatory tutoring is required for all ESL subjects except Grammar.


At tutoring, students meet in small groups to practice what they have learned in class.


Students must reach the Intermediate levels of ESL before taking regular academic courses. Students should enroll in their ESL courses first, and if eligible, may add regular academic courses to their ESL schedule.

Example of a student's progress through the ESL Program

<i>Subject</i>	<i>Level</i>				
	Elementary	Intermediate I	Intermediate II	Developmental English	
Grammar	023	033	043		
English/Writing	024	034	044	050	Regular Academic Courses
Reading/Vocabulary	025	035	045	050	
Listening/Speaking	026	036	046		



 = The student took the placement test. She tested into these courses. Therefore, she will take all of these ESL courses in her first semester.

 = The student passed all of her first semester courses. In the next semester, she will move on to the next levels. She will take ESL 033, ESL 044, ESL 035, and one or two regular academic courses.

THE ROAD TO GRADUATION

Most students whose first language is not English study English as a Second Language (ESL) classes prior to their academic program. In addition to ESL, two developmental (bridge) English classes are required. ESL and developmental English can span one semester to over a year depending on the student's English level and progress. If students wish to speed up their progress, students can take a maximum of 19 credits and study in the summer. Every program of study has different requirements ([Catalog](#)). The following is a sample Road to Graduation for a student in the **Business Administration, Marketing** transfer program. In this sample, the student takes six ESL courses and the two required developmental classes, speeding up progress by taking extra credits and studying in the summer.

SUMMER ESL SEMESTER	Transferable college credits	June 2009
1. Grammar, Intermediate I (ESL 033)		
2. Writing, Intermediate II (ESL 044)		
3. Reading, Intermediate I (ESL 035)		
FALL		August 2009
1. Grammar, Intermediate II (ESL 043)		
2. Reading, Intermediate II (ESL 045)		
3. Listening and Speaking, Intermediate II (ESL 046)		
4. Business Precalculus (MAT 135)	4	
SPRING		January 2010
1. Developmental (Bridge) Reading (REA 050)		
2. Developmental (Bridge) Writing (ENG 050)		
3. Business Calculus (MAT 136)	4	
4. Macroeconomics (ECO 210)	3	
5. Western Civilization I (HIS 130)	3	
SUMMER I SEMESTER		May 2010
1. Introduction to Business (BUS 100)	3	
2. Introduction to Information Technology (DPR 100)	3	
SUMMER II SEMESTER		July 2010
1. Principles of Management (BUS 210)	3	
2. Earth Science (ESS 100)	4	
FALL		August 2010
1. English Composition I (ENG 100)	3	
2. Microeconomics (ECO 220)	3	
3. Financial Accounting (ACC 111)	3	
4. Western Civilization II (HIS 140)	3	
5. Introduction to Sociology (SOC 110)	3	
SPRING		January 2011
1. English Composition II (ENG 112)	3	
2. Managerial Accounting (ACC 112)	3	
3. Principles of Marketing (BUS 230)	3	
4. Principles of Advertising (BUS 231)	3	
5. General Psychology (PSY 140)	3	
SUMMER I SEMESTER		May 2011
1. Experiences in Diversity (SOC 215)	3	
2. Man and Environment (SCI 100)	4	
TOTAL CREDITS FOR GRADUATION	64	June 2009 to June 2011